Kindergarten Priority Standards
Math 2021-2022

Strand	Priority Standards	Q1	Q2	Q3	Q4
Counting and Cardinality	**K.CC.1**-Count a. Count to 100 by ones and by tens b. Count backwards from 30 by ones. **MP.7, MP.8**	Unit 1 (a-to 5) Unit 2 (a-to10)		Unit 6	Unit 7
Counting and Cardinality	**K.CC.3**-Represent numbers. a. Write numbers from 0 to 20. b. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects). **MP.2, MP.7, MP.8**		Unit 4	Unit 6	
Counting and Cardinality	**K.CC.4**-Understand the relationship between numbers and quantities; connect counting to cardinality. a. When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. b. Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted. c. Understand that each successive number name refers to a quantity that is one larger. **MP.2, MP.8**	Unit 1 (to 5) Unit 2 (a-to10)	Unit 3	Unit 5	
Counting and Cardinality	**K.CC.5**-Given a number from 1-20, count out that many objects. a. Count to answer "how many?" questions with as many as 20 things arranged in a line, a rectangular array, or a circle. b. Count to answer "how many?" questions with as many as 10 things in a scattered configuration. **MP.2, MP.3**	Unit1 (b-to 5) Unit 2 (a-to10)		Unit 6	
Strand	**Priority Standards**				

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Operations and Algebraic Thinking	K.OA.1 Represent addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations. **MP.2, MP.4**			Unit 5	Unit 7
Operations and Algebraic Thinking	K.OA.2-Solve addition and subtraction word problems and add and subtract within 10 by using objects or drawings to represent the problem. **MP.5**			Unit 5	

Operations and Algebraic Thinking	K.OA.3-Decompose numbers less than or equal to 10.
	   a. Decompose numbers into two groups in more than one way by using objects or drawings and record each decomposition by a drawing or equation.
	   b. Use objects or drawings to demonstrate equality as the balancing of quantities.
	MP.2, MP.4
		Unit 2		Unit 5	

Operations and Algebraic Thinking	K.OA.5-Fluently add and subtract within 5. **MP.2, MP.7**			Unit 5	
Strand	**Priority Standard**				
Numbers and Operations in Base Ten	K.NBT.1-Compose and decompose numbers from 11 to 19 using quantities (numbers with units) of ten ones and some further ones. Understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. **MP.3, MP.4, MP.7**			Unit 6	Unit 7
Strand	**Priority Standards**				
Measurement and Data	K.MD.1 Describe measurable attributes (length, height, weight, width, depth) of an object or a set of objects using appropriate vocabulary. **MP.3, MP.6**		Unit 4		
Strand	**Priority Standard**				
Geometry	K.G.1-Name and describe shapes in the environment.		Unit 3		Unit 8

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	a. Describe objects in the environment using names of shapes. **b.** Describe the relative positions of these objects using terms above, below, in front of, behind and next to. **MP.6**				

Quarter 1: 8-9-21 thru 10-18-21
Quarter 2: 10-19-21 thru 12-17-21
Quarter 3: 1-3-22 thru 3-8-22
Quarter 4: 3-9-22 thru 5-20-22